Criminology Student Association School of Criminology Simon Fraser University crim-pres@sfu.ca



The Criminology Student Association (CSA) stands with the Black Lives Matter (BLM) movement. The CSA stands with all Black, Indigenous, and People of Colour (BIPOC). This means we stand with them no matter their gender identity, sexual orientation, belief system, and physical/mental disability. We recognize and are aware of the racism and history of colonial violence that has taken place in Canada for centuries and continues to.

We respectfully acknowledge that we, members of the CSA and students of SFU benefit actively and daily from these past acts of colonialism. For those at SFU Burnaby, this means we work, learn, and live on the unceded territories of the Coast Salish peoples, including the x^wməθk^wəyəm (Musqueam), Skwxwú7mesh Úxwumixw (Squamish), Selílwitulh (Tsleil-Waututh), k^wik^wəλəm (Kwikwetlem) and qicəy (Katzie) Nations. For the Surrey campus it is the territories of the Semiahmoo, Katzie, Kwikwetlem (k^wik^wəλəm), Kwantlen, Qayqayt and Tsawwassen First Nations. Lastly, for the Vancouver campus it is the traditional Coast Salish Lands including that of the Squamish (Skwxwú7mesh Úxwumixw), Tsleil-Waututh (səlilwətaʔł) and Musqueam (x^wməθk^wəyəm) Nations. Unceded means that these territories have never been handed over, sold, or given up by these nations, and we are currently situated on occupied territories.

As Criminology students, most of us are planning on one day entering the legal field, whether it be as a corrections officer, parole officer, forensic scientist, lawyer, judge, or entering the police force. We believe it is important for us to educate ourselves on human rights issues. Because we will be part of the future criminal justice system, the Criminology Student Association commits to the following:

1. As a student organization:

1.1. We will help educate our peers about what being an ally means. We will do this by:

- 1.1.1. Using our social media platforms to promote and share important resources and information on not only the BLM movement, but other racial inequalities and human rights issues.
- 1.1.2. We will be honest and acknowledge 'uncomfortable' topics such as white privilege and colonialism.
- 1.1.3. We will be allies ourselves.
- 1.2. We will use our seat on the Undergraduate Curriculum Committee to promote the teaching of colonial violence, racial bias, white supremacy, and other forms of systemic racism and human rights issues. We will do this by:
 - 1.2.1. Suggesting curriculum reform when seen necessary.
 - 1.2.2. Suggesting the removal of harmful course topics when applicable.
 - 1.2.3. Make our meeting minutes accessible to the student body so they can provide feedback
- 1.3. We will listen to the student population for ideas on how to be more involved and inclusive and implement change when necessary. We will do this by:
 - 1.3.1. Openly discussing new ideas and always keeping an open mind.
 - 1.3.2. Making our meeting minutes accessible to the student body.
 - 1.3.3. Being as transparent as possible.
- 1.4. We will not allow any forms of hate speech during our meetings and events.
 - 1.4.1. We will enforce this by speaking up against those who do violate this and take disciplinary action if needed.
 - 1.4.2. We will ensure our online platforms are free of hate speech by supervising them to the best of our ability and removing anyone who does not adhere to this essential guideline.
 - 1.4.3. We will ensure our guests and attendees demonstrate the same values we are highlighting in this statement.

2. As criminology students:

- 2.1. We will always make sure we have the proper knowledge before speaking out against any and all forms of human rights violations. We will do this by:
 - 2.1.1. Thinking carefully about our statements of such issues and educating ourselves further if needed prior to making a statement.

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- 2.2. We will make a conscious and consistent effort throughout our degree(s) and subsequent career to educate ourselves on Canada's history of colonialism and the reality of systemic racism, as well as any and all other human rights issues.
- 2.3. We will respectfully and mindfully speak out against any form of violence that violates moral, legal, and ethical rights of BIPOC.
- 2.4. We will do everything in our power, as students and as individuals to help create change and always strive to do better.

We understand that these topics can be difficult to discuss, especially during the midst of a global pandemic. We thank you for your support and for taking the time to read through our statement.

Respectfully, the members of the Simon Fraser University Criminology Student Association.

Resources for information:

- https://www.innocencecanada.com/causes-of-wrongful-convictions/
- https://www.sascv.org/ijcjs/pdfs/reasonsetalijcjs2016vol11issu2.pdf
- https://www150.statcan.gc.ca/n1/daily-quotidien/190509/dq190509c-eng.htm
- https://humanrights.ca/story/the-story-of-africville
- https://humanrights.ca
- https://indigenousfoundations.arts.ubc.ca/the indian act/
- https://chireviewofbooks.com/2019/11/18/22-books-by-indigenous-writers-to-read-right-now/
- Black Lives Matter Vancouver: https://blacklivesmattervancouver.com
- BLM resource page with info on petitions, donations, self-education, protests, etc. as well as many other great resources for those who wish to take action and educate themselves.

https://blacklivesmatters.carrd.co/?fbclid=IwAR0zEhtupss6Ri1TePhwhr6AFfpiPvE3z-hrd4YU4Cc0imGCex16r1DSrw

- https://blacklivesmatter-canada.carrd.co/
- How to write to Canadian MP/MPP to demand mandatory wearing of body cameras for Canadian police forces to hold them accountable for their actions.
 https://docs.google.com/spreadsheets/d/1puWWSxVVKEdNfhen9yUsfR7S5isYRJviaEp

XLhMnQ0/edit?fbclid=IwAR0XNO7y4BYZ8Eash1LhqeSfVyaIjqHOrEjbfYLTBH2iJjFsPPVtj
TBokBg#gid=799202069

- Podcast: https://www.thestar.com/podcasts/thismatters/2020/06/09/desmond-cole-and-the-case-for-defunding-police.html
- SFU Out on Campus https://sfss.ca/ooc/
- SFU SOCA (Students of Caribbean & African Ancestry) https://www.sfusoca.ca/
- 10 Habits of Someone who doesn't know they are anti-black:
 https://www.welcometostratagem.com/post/10-habits-of-someone-who-doesn-t-know-they-re-anti-black
- SFU Equity, Diversity and Inclusion. https://www.sfu.ca/edi.html

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